

Writing Conversations

Save

1. Student A reads his or her writing aloud to a partner.
2. Student B gives a specific **Glow** and then a specific **Grow**.
3. Student A takes notes on the comments and then can follow with questions.
4. Student B uses the same process with his or her writing.

Sharing **Glow**s:

I really like where you . . .

I can see that you incorporated the mentor text when . . .

Your voice is evident in the part where . . .

Your writing reminded me of something good writers do . . .

I am going to try _____ in my own writing because _____

Sharing **Grow**s:

Can you explain why you included _____?

Maybe you can try _____

Can you tell me more about _____? It seems like an important part of your piece.

I have a question about your writing . . .