





Your name: \_\_\_\_\_

Name of website: \_\_\_\_\_

### Website Evaluation - The CRAP Test

	Evaluation Questions	Low Quality	Medium Quality	High Quality
<b>Currency</b>	<ul style="list-style-type: none"><li>When was the website created or updated?</li><li>Based on <i>your topic</i>, is this current enough?</li></ul> <p><i>Hints:</i></p> <ul style="list-style-type: none"><li>Look at the top or bottom of the page for dates.</li><li>You may need to go to the <i>home page</i> of the website.</li></ul>	Not at all current (0 - 1 pt)	Somewhat current (2- 3 pts)	Highly current (4-5 pts)
		<b>Evidence:</b>		
	Evaluation Questions	Low Quality	Medium Quality	High Quality
<b>Reliability</b>	<ul style="list-style-type: none"><li>What <u>kind</u> of information is included?</li><li>How <u>much</u> information is included?</li><li>Does the site look professional?</li><li>Are there spelling and/or grammar errors?</li><li>Is the site easy to navigate?</li><li>Is there a bibliography or list of sources?</li></ul>	Not at all reliable (0 - 1 pt)	Somewhat reliable (2- 3 pts)	Highly reliable (4-5 pts)
		<b>Evidence:</b>		

	Evaluation Questions	Low Quality	Medium Quality	High Quality
<b>Authority</b>	<ul style="list-style-type: none"> <li>Who is the creator or author?</li> <li>What are his/her credentials (<i>education, experience, etc.</i>)?</li> <li>Is the publisher or sponsor <i>well-known</i> and <i>reputable</i>?</li> <li>Is contact information for the author and/or publisher provided?</li> </ul> <p><b>Hints:</b></p> <ul style="list-style-type: none"> <li>Look for <i>About Us</i> or <i>Contact Us</i> links.</li> <li>You may need to go to the <i>home page</i> of the website.</li> </ul>	Not at all qualified (0 - 1 pt)	Somewhat qualified (2- 3 pts) 	Highly qualified (4-5 pts)
			<b>Evidence:</b>	
	Evaluation Questions	Low Quality	Medium Quality	High Quality
<b>Purpose</b>	<ul style="list-style-type: none"> <li>What's the intent of the website (<i>to inform, to persuade, to sell something, etc.</i>)?</li> <li>What can you learn from the URL and the domain suffix (<i>.com, .edu, .org, .gov</i> etc.) about the site's purpose?</li> <li>Is the content primarily <i>fact</i> or <i>opinion</i>?</li> <li>Is the content <i>balanced</i> or <i>biased</i>?</li> <li>Are there ads? How do they relate to the topic?</li> </ul>	Not at all objective (0 - 1 pt)	Somewhat objective (2- 3 pts) 	Highly objective (4-5 pts)
			<b>Evidence:</b>	

How many points did your web page get? \_\_\_\_\_

More than 16 points? Your web page is OK to use.  
Less than 16 points? Find a better web page.

Modified from the works of Jacquie Henry and Bobbi Newman:

- Henry, Jacquie. "Web Evaluation - Wandering Booknut." *Wandering Booknut*. N.p., n.d. Web. 12 Nov. 2012. <<http://wanderingbooknut.weebly.com/web-evaluation.html>>.
- Newman, Bobbi. "Libraries and Transliteracy." *Crap Detection: A 21st Century Literacy*. Libraries and Transliteracy, 16 Sept. 2010. Web. 18 June 2012. <http://librariesandtransliteracy.wordpress.com/2010/09/16/crap-detection-a-21st-century-literacy/>>.